

Investing for Success

Under this agreement for 2022

Theodore State School will receive

\$56,078.00

This funding will be used to

- Provide release to support teachers embed phases of moderation.
- Provide release time to map students on the Literacy Continuum to inform formative judgement and plan accordingly with the assistance of the school's Head of Department (Curriculum).
- Upskill and provide professional development opportunities to identified teachers to lead coaching, mentoring and modelling practices across the school.
- Continue 4D training (Caroline McCarty) for all staff.
- Increase the percentage of students achieving upper two bands in NAPLAN through targeted intervention.
- Embed specific Speech Pathology intervention to identified students.
- Seek and use professional development to enhance staff and student understanding of wellbeing and its connection to learning.

Our initiatives include

- Using the inquiry cycle to scan, assess and determine the focus areas for building an inclusive school (P-12 CARF).
- Embed moderation practices within the school and cluster to ensure validity and consistency of teacher judgement.
- Implementing specific Speech and Occupational Therapist intervention programs devised by both Education Queensland and private practitioners and delivered by trained personnel.
- Using Early Start data, Literacy Continuum placement and A-E data to inform teaching and improve student outcomes.
- Using the experience of a lead teacher to model best teaching practice through 4D Knowledge and Skills: Transference to practice (Caroline McCarty).
- Mapping the school's current position on the Inclusion Signpost and developing a plan for improvement (Every student succeeding- State Schools Improvement Strategy 2020-2024).
- Collecting and using meaningful wellbeing data to support the implementation of our school wellbeing framework (Student Learning and Wellbeing Framework).

Our school will improve student outcomes by

- Employing an additional teacher aide to maintain and extend speech program support for students with speech programs. (\$11,078.00)
- Employing a teacher 0.5 to support in delivery of Speech programs, teacher release to support teachers to implement three levels of curriculum planning, moderation practices and differentiation (\$40,000).
- Providing targeted professional learning to teachers and teacher aides to build their knowledge and understanding of inclusive practices (\$5000).



Sue Cannon
Principal
Theodore State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**